

# Session 10

## Presentations



foundation for  
people with  
learning disabilities



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When I grow up

# Session 10

## Presentations

### Objectives

- To develop an employment-focused presentation (verbal, paper-based or electronic).
- To help the student develop a clearer understanding of their own workplace support needs.

Students could give their presentation in a variety of settings – to local employers, families and/or employment support workers. It could be part of a larger event including other elements, such as a session about working with a job coach, presentation of certificates or a celebration of other educational attainments.

The event could be used to create an employer panel with the aim of generating opportunities for employment, but it would need to be locality specific. For example, one school arranges a 'World of work' event to thank the organisations who have offered work experience placements.

The school also invites other local businesses who could offer placements in the future and the local MP, who can raise awareness of the benefits of work for young people with learning disabilities.

Another option is to host a 'week about work', which is a whole-school approach around employment. This would involve a commitment from each class teacher to present some activities about work in at least one of their lessons (for example what people who work in science do).

At Little Heath School they also use this week to introduce the 'When I Grow Up' workshops to their Key Stage 5 and 6 students. Students spend half a day or a whole day doing different activities and visiting a place of work.

The information is used to give a presentation to invited guests and employers at a celebratory assembly at the end of the week. Students are supported to present their posters, CVs, ideal jobs or activities.

## Preparation

### Equipment

The exact requirements will depend on the students' preferences and how they would like to present their profiles, but they will need the following completed activity sheets:

- My top skills
- My top qualities
- Work history (from their work profile)
- About me at work
- My ideal job

## Session outline and resources

### 1. Reflection

### 2. Exercise: presentation



### 1. Reflection

As this is the last session, ask the students to name the one thing they enjoyed or the most important thing they learned from attending the sessions.



### Exercise: presentation

The students will be supported to make a presentation of their profiles with specific focus on the four activity sheets that summarise their ideal job, their support needs, their top skills and their top qualities.

This can be done verbally (pre-recorded if necessary), as a slide show or as a pictorial workbook with images of the student at work or in a variety of circumstances that provide evidence of the preferences, support needs and skill/quality being presented. It may take more than one session to prepare the presentation.

Once the presentation is completed, the students can use the rest of the session as a rehearsal for a larger event as described above.

## End of session 10



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